WCFS Class Syllabus: Applied Civics 101, page 1

Course Credit: .5 credit (Satisfies Required Course: *Applied Citizenship 101)*
Instructors: Joel Fischer & Gary Cox
Location: Live @ WCFS Sabillasville; Livestream on the WCFS YouTube Channel
Objective: The objective of the course is to help students have a clear understanding of the basic elements and fundamental principles of American government, and the heritage from which that government came. Students will also gain a clear understanding from Scripture of their civic responsibilities, and how to engage governmental authorities with courage and creativity for the sake of the Gospel.

Description of Course Content: This course will cover the Old Testament book of Daniel and the textbook Understanding The Constitution (UTC) by David Gibbs, Jr. & David Gibbs III. The class will be completed over 10 weeks as a regular part of the Nathaniel Bowditch Mentor Clinic. Each class will consist of 2 ~45 minute lectures, followed by regular homework assignments in the books listed.

Methodology: The course shall be a hands-on practicum, designed to engage students on a personal level, not just a theoretical or intellectual level. Students shall study the primary elements of American government, with a specific focus on the Declaration of Independence and the Constitution. Students shall research the Biblical principles reflected in each document. Student shall survey the impact that Christians have had on American government and society, including instances ave engaged the political process to address injustices in American so l study a Biblical perspective of a Christian's civic responsibilities.

Course Requirements: This course is open to all high school students may satisfy the government emphasis required for U.S. History. course.
Credit will be granted to students who attend all 10 scheduled classes and who complete all homework assignments.

Homework will be maintained in the school provided notebook, **the final assignment being the display of the entire, completed notebook at the Family Heritage Expo™, in May**.

Grade Determination:
20% of the grade will be based on attendance and in-classroom participation.
60% of the grade will be based on Homework Assignments.
20% of the grade will be based on quizzes and tests.

Ten Class Lecture and Activity Schedule:

Class 1: Intro to Course; How to Do a Bible Outline

Class 2: Daniel 1, Purpose of Heart; UTC pp 1-30, *Government, Independence & Confederation*

Class 3: Daniel 2, God's Blessings on Skill; UTC pp 31-62a, The Constitution & Convention-1

Class 4: Daniel 3, Courage of Faith; UTC pp 62b-82, The Constitution & Convention-2

Class 5: Daniel 4, Eternal Impact; UTC pp 83-112, The First Amendment & Religion-1

Class 6: Daniel 5, Enduring Pilgrim Legacy -1; UTC pp 113–118, First Amendment & Religion-2

Class 7: Daniel 6, Political Intrigue; UTC pp 119-133, Bill of Rights – Other Provisions

Class 8: Daniel 7, End Times-1; UTC pp 135-150, Other Amendments

Class 9: Daniel 9, End Times-2; UTC pp 151 –160, Modern Interpretations-1

Class 10: Daniel 12, End Times-3; UTC pp 161 –170, Modern Interpretations-2; Conclusions

Ten Class HOMEWORK Schedule:

The following assignments ARE DUE AT THE CLASS IT IS LISTED UNDER! All homework shall be maintained in the school provided binder under the proper tabs for each kind of homework. This binder shall be displayed at the spring FAMILY HERITAGE EXPO®, usually scheduled on the first Saturday in May (See calendar for current year.)

Class 1: Intro to Course; How to Do a Bible Outline
NO HOMEWORK DUE!

Class 2: Daniel 1, Purpose of Heart; UTC pp 1-30, *Government, Independence & Confederation*
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 3: Daniel 2, God's Blessings on Skill; UTC pp 31-62a, The Constitution & Convention-1
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 4: Daniel 3, Courage of Faith; UTC pp 62b-82, The Constitution & Convention-2
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 5: Daniel 4, Eternal Impact; UTC pp 83-112, The First Amendment & Religion-1
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 6: Daniel 5, Enduring Pilgrim Legacy -1; UTC pp 113–118, First Amendment & Religion-2
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 7: Daniel 6, Political Intrigue; UTC pp 119-133, Bill of Rights – Other Provisions
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 8: Daniel 7, End Times-1; UTC pp 135-150, Other Amendments
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 9: Daniel 9, End Times-2; UTC pp 151 –160, Modern Interpretations-1
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.

Class 10: Daniel 12, End Times-3; UTC pp 161 –170, Modern Interpretations-2; Conclusions
Come to class having: 1.) Read the above listed assignments; 2.) Completed assigned essay questions; and 3.) Outlined the Bible passage listed for this date.