

WCFS ACADEMIC CLINICS:

Location: At Thurmont Office and by DVD

Course Syllabus: US Government & Foundations of US History

Course Instructor: Gary L. Cox

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Credit: 1 credit (Satisfies U.S. History & the Government requisite or Elective Credit)

Prerequisite: None

Materials Needed: United States History, BJU Press; Class Notes;
Teacher Handouts; QSU® Log; Student Portfolio.

Course Description

God, Gospel and Government is designed to introduce God's design for Government to the high school student, and will develop a Biblical foundation to government that will help the you address issues of authority that affect the student in the everyday, ordinary world. ***God, Gospel and Government*** will cover key lecture topics on Government during 9 class period, which will complete 60 QSU®'s of study in the classroom and outside projects combined. Study elements will include lectures, reading assignments, outlines, essays, legislative research and field trips including written or oral testimonies to General Assembly committees. There will also be 2 field trips and participation in the WCFS Family Heritage Expo by submittal of the current year's Maryland Legislation Review.

The **Early US History** component qualifies as a WCFS requisite course designed to take the student through a Biblical view of US history and discuss some of the major problems in our democracy. This course will be conducted in collegiate style. Besides class lectures, students will listen to additional audio lectures on CDs provided by the instructor. Essay writing and outlines will round out the skills used in this course.

Course Requirements

The course is open to all high school students. Credit will be granted to students who attend all 15 lectures, 2 field trips and complete all assignments. The assignment portfolio must be displayed at the Family Heritage Expo™ in April. DVD Make-up classes will be provided to student's with an approved absence.

Students must maintain a complete and orderly set of lecture notes in the student's portfolio; submit class assignments when due and according to the standards set by the instructor. Essays must be a minimum of 2-4 **full** pages in length with 1" margins, 12 pt font in Times or Times New Roman, double-spaced, on approved topics. Audio lecture notes must be maintained in the student's portfolio; a WCFS QSU® Log must be kept for all work and class-time; and final portfolios must be submitted to the Family Heritage Expo at the Frederick Fairgrounds in April. DVD make-up classes will be provided to students with an approved absence.

Portfolio Requirements: Please have the following **Sections in your Portfolio.**

- QSU Log® completed for all study & projects
- Complete Class Lecture Notes Section (in order that you took them)
- Audio Lecture Notes Section (arrange notes by date heard)
- Complete Outline of US History (or timeline)
- REQUIRED Reading Projects (logged by date completed)
- Completed Essays (by class date due)

Grade Determination

Students taking the class for credit will be graded using the following criteria: 50% of the grade is based upon class participation and the quality of assignments submitted on time and according to the instructor's standards; 25% of the grade is based upon the final submittals of the Student's Outline of US History; and 25% of the grade will accrue from the completion of the required reading or other projects as designated by the instructor. Use of a QSU® Log is required for homework assignments, and must be presented weekly at each class, signed by parents and student.

Grade Composition: Average QSU® each class: 7; 4 from homework each class period

12,150 Total Possible Points for 120 QSU's. Extra QSU'S can transfer to another subject.

- 10 points/week: QSU Log® completed each week (150 points total)
 - 300 points/week: Today's Class Notes (**3 QSU's/class, 4500 points**) (**45 QSU's**)
 - 100 points ea: Audio Lecture Notes (**1 QSU** each; 8 minimum) (**8 QSU's**)
 - 200 points for each Completed 4 page essay (**1 QSU's** for 2 pages; 5-10 essays @ 2-4pp each due, or a total of 20 complete essay pages.) (**10 QSU's**)
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- 6,450 points total for the above items combined (**63 QSU's**)
 - 1,500 points: Required Field Trip & Expo Attendance (**15 QSU's**)
 - 500 points: Outline of US History (**5 QSU's**)
 - 1,200 points: Legislative Review Portfolio (**12 QSU's**)
 - 2,500 points: Required Reading Projects (**25 QSU'S**)
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- 12,150 points total (**120 QSU's Total**)

Class Note Taking

- Notes are bulleted concepts, you must write out the detail for each bullet.
- Use key words as headers/leaders, explain in concise but complete sentences.
- Ask questions when you lose the lecture's focus, this will help you and those on DVD usage.
- Notes will be graded increasingly harder from week to week.
- Be neat and structured, keep in binder in order.

Essay Requirements

- Essays should be 2-4 pages for each CD; (1 QSU® for every 2 pages of essay)
- Essays will be written from your choice of class notes, audio notes, or reading assignments.
- There is a minimum of 5-10 essays due, depending on length.
 - Essays should use a general interpretative approach.
 - Outlining and Note-taking may be helpful if student wishes to use required reading to write essays.

Outline of History Project/ BILL REVIEW PROJECT: REQUIREMENTS

- Each student is required to complete an outline of US history, or a timeline of US history.
- Quality will determine grade, completeness will determine QSU®'s. Keep time log. A total of 15 QSU®'s required for this project.
- Reviewed Legislation Portfolio from this year's Session, plus completed field trips A total of 15 QSU® required for this project.
- How to research the Legislature will be a hands-on lecture on Tuesday, January 18, 2011. The General Assembly Web address is: <http://mlis.state.md.us/>. Focus Issues for your research will be Education and Family Law.

Reading Project Requirements[†]

- Minimum Requirements:
 - 360 pages from Teacher's Reading Handouts[†]. (Hole Punched and in Portfolio) (**15 QSU's**)
 - Reading resources will be available from instructor, or student may submit alternative assignment which must be approved individually.
 - QSU® Log required to show amount of reading and time spent reading.
 - Reading handouts to be underlined as read (for comprehension) (Place in order read.)

CD Lectures Note Taking

- **Additional CD Lectures may replace reading!**
- QSU Log® completed for all CD lectures listened to.
- Completed CD Lecture Notes to be placed in separate Portfolio Section in sequence heard.

†Note: each 1 hour of Audio Lecture with student notes can be substituted for 12 pages (1 QSU®) of reading.

GENERALLY, COMPLETE 4 HOMEWORK QSU®s EACH SESSION, CONSISTING OF 24 PAGES READING; 1 CD LECTURES; ONE ESSAY. The General Assembly Legislation is added to this for 3 weeks.

Fifteen Class Schedule with Field Trips and Expo Dates:

Class 1: Introduction & Foundations of Government and Authority; October 8, 2010

Class 2: Biblical Prophecy: Jesus and Gentile Government; October 22, 2010

Field Trip #1: Federal Government: A walking tour of Wash. D.C.; Oct. 28, 2010

Class 3: Martyrdom and The Role of Conscience upon Government; November 5, '10

Class 4: The Role of the Christian as an influence upon Government; Nov. 19, '10

Class 5: The Origin and Development of Representative Government; Dec. 17, '10

Class 6: The American System: Understanding our Constitution; January 14, 2011

Field Trip #2: Maryland Legislature: a hands-on tour of Annapolis; January 18, 2011

Class 7: Working the System: Citizen involvement in Practice; January 28, 2011

Class 8: Introduction & Lecture 1: A Biblical View of History. February 11, 2011

Class 9: Lectures 2-3: Stewardship; The Foundation of Nations. February 25, 2011

Class 10: Lecture 4: A Biblical View of Justice. March 11, 2011

Class 11: Lecture 5: The Indians on North America. March 25, 2011

Class 12: Lecture 6: Puritans and Separatists. April 8, 2011

Expo Event: All portfolios due at exhibit hall by 3 PM; April 15, 2011

Class 13: Lecture 7: American Slavery, A Background. May 6, 2011

Class 14: Lecture 8: American Slavery, The Impact on America. May 20, 2011

Class 15: Lecture 9: Family Rights Impacted by the War. May 27, 2011

15 Class Homework Schedule of Completion:

Class 1: Biblical Foundations of Human Government and Authority; Fri., Oct. 8, '10

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log sections 1&2 from of *An Outline of American History (1954)*. Underline reading and impose a timeline onto document. Create a portfolio notebook to contain your outline and reading notes.

Class 2: Biblical Prophecy: Jesus and Gentile Government; Fri., Oct. 22, '10

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log sections 3&4 from of *An Outline of American History (1954)*. Underline reading and impose a timeline onto document. Add them to your portfolio notebook section that contains your reading documents.

Field Trip #1: Federal Government: A walking tour of Wash. DC; Thur. Oct. 28, '10

Homework Due: Come dressed in business casual (no jeans, shorts etc.). Bring money for lunch, a notebook and pen. You will need a picture id and do not bring a pocket knife or anything metal or sharp.

Class 3: Martyrdom and The Role of Conscience upon Government; Fri., Nov. 5, '10

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log sections 5&6 from of *An Outline of American History (1954)*. Underline reading and impose a timeline onto document. Add them to your portfolio notebook section that contains your reading documents.

Class 4: The Role of the Christian as an influence upon Government; Fri., Nov. 19, '10

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and log sections 7 from of *An Outline of American History (1954)*. Underline reading and impose a timeline onto document. Timeline should be completed by this class. Read Daniel Cox's Outline on Constitutional Law and Christine Comforts *Lecture 1 & Basic Government* essays and underline. Add them to your portfolio notebook section: reading documents.

Class 5: The Origin and Development of Representative Government; Fri., Dec. 17, '10

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read and organize *Biblical Terms on Governmental Issues* into a document. Add them to your portfolio notebook under Essays Section.

Class 6: The American System: Understanding our Constitution; Fri., January 14, '11

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Listen to 2 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes.

Field Trip: Maryland Legislature: a hands-on tour of Annapolis; Tues., January 18, '11

Homework Due: Come dressed in business dress (coat, tie, skirt etc.). Bring money for lunch, a notebook and pen. You will need a picture id and do not bring a pocket knife or anything metal or sharp.

Class 7: Working the System: Citizen involvement in Practice; Fri., January 28, '11

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Listen to 1 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes. Essay #1, write a 4 page essay on *Dominion*. Add to your Essay Section.

Class 8: Introduction & Lecture 1: A Biblical View of US History. February 11, 2011

Homework Due: Complete lecture, record in QSU® log, and write out notes from each lecture. (US History outline draft is complete, please type for final presentation next class.) Essay #2 write a 4 page essay from Audio Lectures. Add to your Essay Section.

Class 9: Lectures 2-3: Stewardship; The Foundation of Nations. February 25, 2011

Homework Due: Complete lecture, record in QSU® log, and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. Listen to 2 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes. TYPE YOUR TIMELINE! Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 10: Lecture 4: A Biblical View of Justice. March 11, 2011

Homework Due: Complete lecture, record in QSU® log, and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. (OR, Listen to 2 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes.) Essay # 3 due, add to your portfolio. Have your portfolio up to date with current legislation reviewed according to my requirements.

Class 11: Lecture 5: The Indians on North America. March 25, 2011

Homework Due: Complete lecture, record in QSU® log, and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. (OR, Listen to 2 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes.) Essay #4 due, add to your portfolio.

Class 12: Lecture 6: Puritans and Separatists. April 8, 2011

Homework Due: Complete lecture, record in QSU® log, and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. (OR, Listen to 2 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes.) Essay #5 due, add to your portfolio. Have your portfolio up to date with current legislation reviewed according to my requirements.

Expo Event: all portfolios at exhibit hall 3 pm; April 15, '10

Homework Due: Your completed portfolio is due at the Expo. It should have one section for each type of work you have completed. Include current legislation reviewed.

Class 13: Lecture 7: American Slavery, A Background. May 6, 2011

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. Listen to 1 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes. Essay #5 due, add to your portfolio.

Class 14: Lecture 8: American Slavery, The Impact on America. May 20, 2011

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. Listen to 1 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes. Essay #6 due, add to your portfolio.

Class 15: Lecture 9: Family Rights Impacted by the War. May 27, 2011

Homework Due: Complete lecture, record in QSU® log and write out notes from each lecture. Read a minimum of 24 pages from selected *Teacher Reading Handouts*. Listen to 1 *Audio Lecture Tapes* of your choosing and write out notes while listening. Add them to your portfolio notebook section that contains your audio lecture notes. Essay #7 due, add to your portfolio.