

# Family Heritage Developer

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*"God forbid that I should forsake the inheritance of my fathers" -- 1 Kings 21:3*

January 23, 2014

## **Roe vs Wade: 41 Years of Cultural Insensibility; How Can the Tide be Turned?**

by Gary L. Cox

Only a thoroughly Biblical perspective of life can lift our sensibilities above the self-centered reasoning that thoughtlessly dispatches the value of another in the momentary convenience of serving one's own perception of necessity.

I say "a thoroughly biblical perspective" because having our sensibilities saturated by the Word is the only way to escape conformity to the world's mold of self preservation and instead be transformed into the mind of Christ and His Cross (Rom. 12).

I believe Motherhood is the most natural expression of the cross. God wired family to succeed with sacrifice that trains its members to give up on selfish pursuits (Gen. 3; Mal. 2). Motherhood leads the way in this selfless transformation. Our culture has been pushing hard against such Christ-like sacrifice for a very long time.

January 26, is the 16th anniversary of the loss of our 11th child, Kathub Yatsur. He

would have turned 16 this year had he survived. Losing Kathub before birth was one of the most challenging trials of my faith. It was only the salve of God's Word in Psalm 139 that brought comfort and healing. I thank God for the faith that he quickened in my wife and me by His Holy Word.

My problem was that which haunts all who dwell in mortal flesh. I could not see with my eyes what was true and clear before God's. I saw only a speck. A tomato seed sized embryo. How could this be a human? I needed God's perspective in clear uncertain terms. His Word brought the clarity, "...in thy book all my members were written, which in continuance were fashioned, when as yet there was none of them." (Psalm 139:16b, KJV).

And so there He was, God, who "...callesth those things which be not as though they were." (Rom. 4:17). Thus by faith I was comforted that Kathub was not the blob of tissue he appeared to be, but the complete fullness of

the Creator's purposeful work. We named him Kathub Yatsur from the Hebrew words in the Psalm meaning Written Members. He is buried with his sister (of similar Sovereign Purpose one year and four days later: Beth Qara, "house of calling") in a little garden with granite markers declaring their full personhood in God. I was healed, and we had our traditional family celebration: a new baby party flush with balloons, cake and ice-cream.

What made the difference? A saturated heavenly outlook. And that is what we all need. When Jesus began preaching, He declared that we must "Repent for the Kingdom of Heaven is at hand." Only by faith we can lay hold of the eternal and heavenly kingdom and turn from the worn out model of selfish pursuits. But we must remember that faith comes by hearing and hearing by the Word of God. (Rom. 10)

At the recent Mid-Year Conference, I spoke to the dads and high school parents about the importance and

methodology for developing a saturated Bible curriculum. I have included a revised handout to assist you in such a pursuit in your home. This program can be used nearly exclusively or in some other regimen fitting your home. With God's help, we plan to offer periodic bible saturation topics for your edification. These topics will pre-select passages for the regimen.

However, my pleading with you is that first you must become a parent who is so in love with God that you love Him body, mind, soul, and spirit. Only in the condition of this love can you see His Word as a personal love-note written to you to help you see how things really look from Heaven. And only in this context of a home saturated in The Word will your children be exposed to a true life of Faith by

the Word and only then can that testimony be the basis of a growing curiosity of why you live by the heavenly perspective.

May such a Testimony be true of you for your children's sake!

In Christ,



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## A Family Curriculum Bible Saturation *PLAN*

By Gary L Cox

***Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.*** 1Timothy 2:15

Try to READ THROUGH THE BIBLE IN 1-3 YEARS!

This requires...

1. Selections of scripture for daily reading;
2. A family schedule for reading aloud and with discussion;
3. The preparation of the father (or family facilitator if dad is not present) would best be to pre-read and pray over the passage in light of present family needs.
  - i. Use a Discernment Mechanism to draw out specific family/personal issues that need to be discovered and incorporated as a part of your real family life.
  - ii. As you pre-read and pray, Identify Key Verses for Kings Copy and/or Dictation that are helpful and important for your family at this time.
  - iii. Include some form of accommodating reading aloud by Mom and the children as well as dad.
  - iv. Consider and include some creative (yours and your family's) age appropriate mechanisms for drawing attention to history, law, geography, science and math as they appear in the form and usage of the bible. Journals, charts, outlines, essays and the like are useful mechanisms for these things. (WCFS has Bible Foundation courses for High School credit.)
  - v. Relate and discuss (suggest later essays?) God's relationship to us as...
    1. Creator
    2. Sustainer
    3. Redeemer
    4. Revealer
  - vi. A BIBLE COPY AND OR BIBLE DICTATION PLAN:
    1. This requires age appropriate mechanisms for Copying (Kings Copy!)
    2. Choose a trusted version of scripture (I like KJV because it uses terms exactly like the original that "keep the clothes on" the text.

3. Choose a selection size small enough to be completed in a time-frame adapted to your learner; probably no more than 1/2 hour or so.
- vii. Or appropriate mechanisms for Dictation (Scribes not pharisees!)
  1. Choose your trusted version as always.
  2. Choose a method for reading or dictating:
    - a. Have Mom or Dad dictate the passage, or
    - b. Have 2 students dictate to each other (add more time for the 2nd dictation).
    - c. Have student dictate to him/herself and record dictation, playing it back in the proper intervals. (It may be best to have the student do the dictation somehow because the visual acuity required will increase the powers of reading accuracy.)
    - d. No matter who does the reading, have the passages read with short phrases, usually determined by punctuation such as commas, colons; semicolons, periods, etc.
  3. Select a passage length that can have all elements of dictation and correction completed in 1 hour or less (including the repetitious correction in journal entering. See next item.)
- viii. Devise a method for evaluating and correcting the dictation by comparing it to the original text used for dictation.
  1. If the parent checks the work, use some method to reinforce the correction.
  2. If the child checks the accuracy...
    - a. Have each error listed in a journal,
    - b. Write a complete sentence describing the error and
    - c. Write out what the correction should be. Say why (write the rule) where possible.
    - d. Rewrite the error corrected 10 times.
  3. Repetitious corrections in a journal will collect and reinforce proper spelling, punctuation and grammar.

## Becky's Tips

### **Value of Scripture**

"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction and for training in righteousness." - 2 Timothy 3:16

Most of us have memorized this verse and use it when we want to defend a point. I would like to challenge you to

use it as an evaluation tool when:

- choosing books to read
- disciplining children
- making a schedule
- deciding on the method to teach
- planning the budget
- choosing friends

To make life easier for us, God included His instruction

in His Word. Day by day we are discovering reasons to constantly be in the WORD. Don't forget AudioBible now that we have free access through our computers.

### **Championship Tip**

Be warned that when you solve a problem by Biblical principle, you will often feel like a society misfit. Be

Careful of trying to “fit in”, missing the opportunity to train for eternity!

### **Rest**

Why did I have to get so old before beginning to understand Biblical rest?

Resting is not for the weak but for the obedient. Examine your heart. Resting is both a physical practice and a spiritual practice and they both were designed by God.

### **Read-Aloud**

The read-aloud time is for all ages. This is a time when the parent may do all of the reading. It is a time when topics can be chosen by the parent for a specific purpose. That purpose may be to teach science, history or character development. Or the purpose could be fun, entertainment and laughter.

It is best to choose books for a variety of purposes through the year. Use the read-aloud time to instigate hard discussions about things you suspect to be a struggle.

### **Academic Reminders**

1. Set a standard of excellence for any seat-work your child does. You may choose an example to keep handy that you and the child can use as a guide. While some work may be practice and not meet the standard, anything included in the portfolio or handed in as a finished product would.
2. Young readers profit from 3-5 short reading sessions a day. Simply reading often the

letters and sounds or phrases is most profitable when reading is not yet fluent.

3. Older students still need to be a part of the family unit. If you have older students who can work well alone and do get their work done profitably, still have some time when they contribute to family school. Student teaching and read-aloud time are two ways that can help.

*Love,*

*Becky*

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## **WCFS Internship Opportunities**

### **Construction Intern**

Begins February 18, 2014! Work under WCFS Staff to learn multiple construction skills as well as project management and running your own business. We have been given the opportunity by an investor to allow our students to work on a complete home improvement project right here in Cascade, MD. We are looking for 3-4 motivated students from mid-February through the summer.

### **Legislative Assistant**

Needed ASAP – Session is underway! This position will assist in reviewing Maryland Family and Educational Law. Open to motivated high school age students with a desire to learn more about Maryland Law and the Legislative Process. Students will work from home and the WCFS office and attend Legislative sessions.

### **Audio & Video Production Assistant**

You will learn how to professionally produce and edit audio and video messages, conference

sessions, and academic clinics. What a great way to learn this field and help us get some much needed projects completed.

### **Student Developer Editor**

This is a great entry level opportunity to learn how to compile and edit student works that are published monthly in the Student Developer section of the Family Heritage Developer.

*Call or email me at [admin@wcfs.edu](mailto:admin@wcfs.edu) for more information. What a great way to gain practical experience as well as earn high school credit.*